ENG 102         **FINAL PAPER**

ASSIGNMENT PARAMETERS:

Your Final Paper for this course can earn you up to 250 points! You must fulfill the requirements for this paper in two ways. Write a 7-9 page secondary source research paper (150 points) and write a 2-3 page reflective essay (100 points). But, be warned that in order to earn those points you must write a clear, concise, developed, plausible, intelligent argument that you back up with evidence gained from relevant, reliable, and verifiable sources. As you have already embarked upon your research for this paper, developed a \*working\* thesis statement, and written an annotated bibliography, you are well on your way to accomplishing the requirements for this assignment. That said, DO NOT try to turn in a fancied-up version of paper #4.  I have had students do this in the past. I can only guess that they thought I would not notice. They were mistaken. Do not be the person who gets NO GRADE on this paper because you failed to turn in a polished research paper. Be sure to write a new paper.

A Rough draft will be workshopped in class on between 4/18 and 4/27. This paper is DUE on 4/29 submit an electronic copy to Safe Assign and a paper copy to me in class (the paper copy is the one I will grade).

DO NOT ASK ME FOR AN EXTENSION. I cannot grant extensions for the final paper. This is a long standing policy – I strongly recommend that you do not test my generosity on this matter. As I have none. NONE.

As this is a formal research paper, you are REQUIRED to include the following:

       Make your topic and argument clear

       Include a well developed introduction, thesis statement, and conclusion

       Be free of typographical mistakes, grammatical errors, and oversimplifications

       Your paper should be well organized

       Utilize a variety of sources

       Include at least ONE primary source and 4 secondary sources

       Use page numbers and a header with your name

       Follow all paper submission guidelines (in your syllabus)

       Develop your argument utilizing the Toulmin Informed Model of argument (found on Blackboard) (REMEMBER: I want you to engage with an opposing argument or opposing/contrasting discourses).

This paper should be 7-9 pages in length if you are making a thorough, college-level effort. Be sure to follow all submission guidelines. Do not try to use any trickery to make your paper appear longer than it is. I know all of the tricks. If you do insist upon turning in a paper that does not meet the assignment criteria of double-spaced, 12 point Times New Roman font, one inch margins on the entire document or use any trickery to make this paper appear longer, you will receive a grade of ZERO for this paper on the basis of failing to comply with assignment parameters and, if trickery is involved, for failing to adhere to the standards of academic integrity as set forth in our course syllabus and by the university in Hilltopics.

Reflective Essay:

This essay is less formal that the secondary source paper. It should be a reflection of your own experiences in writing this extended research paper. What challenged you? What caused anxiety for you during the researching or writing process? Was writing this assignment rewarding in any way? If so, make mention of it.

REMEMBER: I expect you to sound like yourself. Do not muddle up your paper with jargon. Do not feel as though you need to use enormous words to write a clear, concise, academic paper. DO utilize The Writing Center/My office hours/E-mail me/Meet with me if you would like help along the way, but DO NOT wait until the last minute!

My best advice is: GET STARTED NOW!!! Do not procrastinate!!! See me immediately if you have any issues or concerns. You can and will survive this assignment if you put sufficient time, effort, and attention into this paper.